Bridgewater Primary

Together rain or shine

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Updates to SEND Support: Transitioning from ITPs to ISPs

Dear Parents and Carers,

As we prepare for the upcoming school year, we want to share some positive updates regarding how we support children with Special Educational Needs and Disabilities (SEND).

To ensure we are providing the best possible support, we are changing how we plan and track your child's progress. Here is what you need to know about the updates starting this September:

Transitioning from ITPs to ISPs

We are replacing our old Individual Teaching Plans (ITPs) with **Individual Support Plans (ISPs)**. This change aligns our school with the government's latest white paper reforms for SEND education. All children on the schools' SEND register will have one of these.

Our previous plans did not fully support the formal **Assess, Plan, Do, Review (APDR)** cycle. The new ISPs are specifically designed to fit into this cycle. This means we will regularly assess your child's needs, plan the right support, put it into action, and review how it is working. If your child is not making progress toward their targets, the ISP will directly inform the next steps we need to take.

To ensure continuity, these new ISPs have been written by your child's previous class teacher, who knows their progress and needs best. We will share these updated plans with you before the end of September.

Ongoing Monitoring

Alongside our formal SEND register, we also closely monitor some children if teachers have ongoing concerns about their progress. We speak about these children regularly as a staff to ensure they get the right attention. If your child falls into this monitored group, you should already be aware of this from previous conversations with their teacher.

Removal of One Page Profiles

'All about Me' forms will replace the one page profiles (N.B. these are different to the 'All about Me' forms which the family of every child joining our Nursery or Reception completes).

The new 'All about Me' form is a simple, child-focused summary of what is important to your child and how they prefer to be supported. It will give teachers a quick, practical understanding of how to best help your child feel comfortable and succeed in the classroom. While these documents are incredibly useful for daily teaching, they do not form part of the formal APDR progress-tracking process. We will share your child's updated 'All about Me' form with you once it is completed.

We are confident these changes will make our support more structured, clear, and effective for your child. Thank you for your continued partnership as we roll out these improvements.

If you have any questions, please do not hesitate to reach out.

Best regards,

Jenny Crabtree

SENDCo