Bridgewater Primary

Reading Workshop

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Bridgewater School

Why is reading so important ?

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Why is your role in your child's reading development so important ?

What impacted your love of reading?

Aims of the workshop

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- Explain how we teach reading at Bridgewater and our expectations

- How you can support your child with reading at home

Our Intent

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- Good strategies
- Fluency
- Active reader – question language
- Comprehension – inference , reading between the lines, asking questions as they read, reasoning
- Love of reading – love libraries, looking after books, feeling confident, recommending books, wanting to read!
- Value reading – how much it will bring to you in life

How do we teach reading at Bridgewater and our expectations ?

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- **Guided reading 3 times a week**
- **Individual readers**
- **Love of reading**
- **Whole class library session**
- **Class book**
- **Lunch time library sessions**

Types of books

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- Phonic books ★
- Sight vocabulary books ★
- Non fiction and fiction
- Library books

Strategies for reading

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Developing sight vocabulary

- Flash cards which match sight vocabulary books PM books

Phonics focus -

- decoding – snowballing let's have a go ★
- Being a detective for digraphs ★

Other strategies

- Using pictures
- Missing out words
- Pointing at words
- Looking at punctuation

Developing good reading skills

How can we help children achieve this?

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- **Developing sight vocabulary** - regular reading, flash cards, not sounding out every word
- **Sounding out unknown words** – snowballing, out-loud and in head, being a detective
- **Fluency** Reread, read in head first, you modelling reading
- **Expression** Reread, model, look at punctuation and discuss what it's job is.
- **Questioning language** – must encourage active reading, not racing through a book, questioning as we hear new words
- **Understanding what we read** – active learner for comprehension, ask questions
- **Book language and structure** – through discussion

Reading Levels

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different level has different purposes

Reading Levels?

Fluency

comprehension

confidence

decoding

reading for meaning

developing vocab

So how can you help?

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1. Hear your child read

- It is important to practise regularly so hear your child read every day. Little and often is best.
- Pick a time which fits in with their day and make it become a routine.
- Choose a quiet time with no distractions. Make sure that it is a focused time.....not in front of the TV with lots of distractions.
- Ten to fifteen minutes is usually long enough. Your child does not have to read the whole book in one go. A few pages at a time is fine.
- We want to make reading a positive experience. Show enthusiasm for the activity and give it your full attention. Be positive and praise your child for their effort.

When your child gets stuck

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If your child comes to a difficult word and stops, you may like to try some of the following ideas....

- Ask them to look at the first letter of the word.
- Encourage sounding out each letter or digraph to build the word and blend the sounds together – we call this 'snowballing'
- Ask them to look at the pictures for clues
- Ask them to miss the word out and read to the end of the sentence. Then go back to the beginning of the sentence and make a guess. They could use the first letter of the word to help them
- Ask them to look for words they might know within the word
- Ask them to look for patterns in words e.g ing, ed, ight, ace, ice
- Be a digraph spotter
- If they still do not know, then tell them the word.

Fluency and comprehension

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- Read in head first
- Once they have read the sentence encourage them to reread the sentence again. This will help them to understand what they are reading as well as developing their fluency for reading.
- Importantly, remember there is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the pictures, characters, how they think the story will end, their favourite part. You will be able to see how well they have understood and you will help them to develop good comprehension skills.



Signing your reading record book

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Reading record book 

- Please sign your child's reading record book every time you hear them read. A record will be kept in school of how often children are reading at home.
- Try to be positive and praise your child for their effort and achievement.
- Take time to look at our new reading record books as they have lots of information in them

2. Sharing a book with your child

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- Read to your child everyday.
- Be enthusiastic about the story... or choose another
- Allow your child to choose whenever possible. Yes, they will often choose their favourite over and over again...this is quite natural. If you try to change the story, or leave bits out they will tell you very quickly!

Before you read you may like to

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- Read through the story yourself first (It's a big help if you know the story well...it helps you to lead up to the exciting bits and encourage joining in)
- Decide (even practise) the bits to read like a giant or ant.
- Decide good places to stop and ask; "What do you think will happen next?
- Decide which pictures to stop and talk about.

During reading:-

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- Show your enjoyment, laugh, smile, look scared, look sad, sound excited, etc.
- Run your fingers along the line under the words as you read.
- Invite the child to turn the pages over
- Talk about the pictures... “ “
- Encourage your child to join in with you when you read.

After reading

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- Talk about similar experiences your child might have had. “Do you remember when you…..” “It’s just like when you….”
- Talk about the story afterwards.
- “Which bit did you like?” “Wasn’t it funny when….”
- If your child enjoyed it read it again
- Find another by the same author
- Find another in the series
- Find another on the same topic
- Books read to children can help enrich them

As well as developing language those who are read to regularly develop a positive attitude to and a love for reading.

Love of Reading

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Finally, so don't leave reading just to your child's daily reading book from school. Encourage them to read print in the environment take them to the library.

Read to them.

Encourage them to help you read their bedtime story.

Also be a positive role model by letting them see you reading. If they see you reading, then they are more likely to see reading as a valued and fun activity. Boys seeing dads, uncles, granddads reading is so important.

- **Christmas present idea !**

