PM reading books

PM books are a sight vocabulary reading scheme, which help to develop children's quick recall of words. When they are able to recognise words without using their phonic skills then able to read with greater fluency and reading becomes more enjoyable. Building up a bank of sight vocabulary also will help with spelling.

PM books support your child's reading development alongside our phonic reading schemes. Phonic reading develops decoding skills.

How to use books

Your child will bring home a reading book with flash cards that match the words in the book.

Please practise matching the words in the flashcards with words in the book.

Game to play - **How Many Cards Can I Read.**

Your child reads the flash cards. If they can read the word quickly without sounding it out they keep the word card in their pile. If they misread the word or sound the word out then you get the word card in your pile. The aim is to get all the words in their pile.

They should practise this daily trying to beat how many cards they get.

New cards will be added as they develop their sight vocabulary and move to different books.

When hearing your child read you should:-

- Encourage whole word recognition.
- Sounding out phonic words.
- Using pictures and initial letters in words to guess words.
- Look at punctuation – Capital letters for names, pausing at full stops, Changing intonation when reading questions.
- Encourage to reread for fluency.

This new sight vocabulary scheme is a fantastic resource for the children but also a very expensive resource. Please ensure you look after the book and return it to school. Any lost books cost approximately £5 each.

Phonics Books

Your child will bring a mixture of our PM sight vocabulary books and phonic books home to practise reading.

How to use phonic books

Phonic books focus on developing a particular phonic rule.

Before hearing your child read it is important to look to see what the phonic focus is for the book. This can usually be found on the back of the book or inside the front cover.

Point out the sound the book focuses on and the different graphemes (letters) that make that sound.

For example the book may focus on the 'ai' sound but will have words which contain the 'ai', 'ay', 'a_e'.

Discuss where you find the different sounds in the word. For example 'ay' is usually at the end of the word, however a_e is the best guess when you hear 'ai' in the middle of the word.

When you child is reading an unknown word encourage them to 'snowball' that word. Snowballing builds the word up and helps them to blend the word so that they can hear the sound.

Once your child has read the book, encourage them to find as many of the focus sounds in the book. Which was the most used sound?

Re-read books with your child so that they become fluent readers and also enables them to use expression. By rereading they will become better at comprehension.

Reading record books

We have adopted new reading record books. These have a space for you to write a comment, your child to evaluate the book with the stars.