Victor Vocabulary might ask...

What does this word/sentence tell you about _____?

Can you find a word/ sentence that backs up what you have just said about _____?

Why did the author use the word _____ to describe _____?

How does this word/ description make you feel?

Can you think of another way of saying_____?

Which words has the author used to make you feel happy/angry/ worried/frightened/ nervous?

Why is this word written in bold/italics/ capital letters?

What effect has the author created by repeating the word/ phrase _____?

Can you give me another sentence with the word _____ in it?

Can you read around this word to work out what it means?



How/where can we find out the meaning of this word?

Can you find any noun phrases used to describe _____ ?

Can you find any adjectives used to describe _____?

Can you find any adverbs to describe how _____ was done?

Can you explain _____ in your own words?

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Rex Retriever might ask...

Where/when is the story set?

Who is/are the main character(s) in the story?

Is there a good/bad character? Who is it? How can you tell?

Is there a dilemma in this story? What is it?

How is the dilemma resolved?

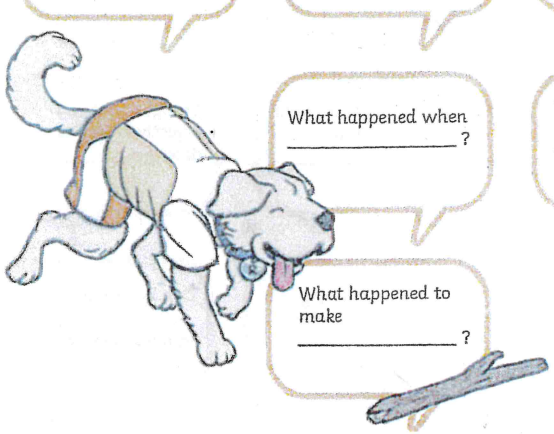
How does the story end?

What do you think is happening here?

Which is your favourite/worst/funniest/scariest part of the story? Why?

Which information did you find the most interesting? Why?

Who is telling us the story?



What happened when _____?

Why is this story/poem/non-fiction text/section/chapter called _____?

Can you think of a different title for this story/poem/non-fiction text/section/chapter?

What do you remember about _____?

What happened to make _____?

What sticks most in your mind about _____?

What moment do you remember most from _____?

Sequencing Suki might ask...

How/where does the story start?

Who do you meet first?

What is the first/ second/last step in these instructions?

What did you find out first?



Put these sentences in the order they happened...

Make a table/map/ poster/flow chart to show the order things happened in.

Use 20 words to sum up this story or non-fiction text.

What happened next/in the middle/ at the end of _____?

Write a sentence/ draw a picture to show what happened at the beginning/middle/end.

Do you have to read this _____ in the order it has been written? What happens if you don't?

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Inference Iggy might ask...

What do you think _____ is saying/thinking/feeling at this point? Why?

What do you think the author meant when _____?

Why does the author use the word _____ here?

What effect did the author want to create by _____?

How do you think the author feels about _____? Find the words or sentences to back this up.

What do you think the word _____ means? Why do you think that?

Can you explain why _____?

Why do you think _____?

Where do you think _____?

Can we work out how _____ feels about _____?

Does this tell us anything about _____?

How did you feel when _____?

Which bit made you feel _____?

Can you describe how you felt when _____? Why?

Why do you think he/she _____?



Is there anything you've just read which reminds you of something that has happened to you, or someone you know? Why? How?

What can we guess about where/when this is taking place?

What would _____ say if _____?

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Predicting Pip might ask...

What do you think will happen next?

Where do you think _____ will go next?

What do you think _____ will say/do next?

What do you think this book/section/ chapter will be about?

What features might you expect to see in this sort of text?

How do you think this will end?

Can you think of any other stories that start like this? How do they end? Do you think this will end the same way?

What sentence or phrase do you think will come next?

Draw what you think is going to happen next.

What do you think the next step will be?



Write three questions you would like to find the answer to in this text.

What could happen when _____?

What might _____ do if _____?

What do you guess could _____?

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